

ASSESSMENT AWARD REGULATIONS

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| 1. | Course | Bachelor of Veterinary Medicine |
| 2. | Year | Graduate Entry Year of 4 year BVetMed programme |
| 3. | Applicable to Academic Year | 2015/16 |
| 4. | Aspects of Course Covered by Examination | All subjects taught in the Year |

Form of Examination

5.1. **Written Papers**

5.2.

5.3

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| 7.2 | For the purposes of 8. below: Components i. and iv. are grouped together as 1. Essential Knowledge Elements, AND Components ii., iii. and v. are grouped together as 2. Problem Solving and Interpretation Elements. |
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Requirements to Pass Overall and Progress to the Next Stage

8.1. First Sit

Following scaling of the marks, candidates must gain an average mark of 50% or more aggregated from the marks listed under "First Sit", components i. to vii. in 7.1 above.

AND

Candidates must gain at least 40% for the combined ESSENTIAL KNOWLEDGE elements (Written Paper 1 plus the Spot test) and at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Writt

8.2.

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| 12.2. | 90% of the marks for the year must be attributed to results of direct assessment i.e. no more than 10% of marks can be attributed to Absent (A) marks. |
| 12.3. | An allowable absence is one that is for a significant unforeseeable event such as illness. |
| 12.4. | Any other foreseeable absence will only be considered allowable if agreed by Academic Progress Committee (APC) and this will only apply in very strictly limited circumstances. |
| 12.5. | A student absent for any other reason will be awarded 0 (zero) for the assessment. |
| 13. | Late Submission of Work Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations. |
| 14. | Requirements to Progress to the Next Stage of the Course In addition to passing overall (see 8. above) a student must have completed at least 12 weeks of AHEMS prior to the start of BVetMed Year 3. A student who has not completed 12 weeks will normally be required to delay their progression to the next year. |